

YEAR 9
CLASS 90



SUMMER REVISION LIST 2025

Our Lady of Lourdes School Ballymoney

Caring, Sharing, Learning together to meet the future

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90 SUMMER EXAMINATION TIMETABLE 2025

NAME: _____	1	2	3	4	5	7	8	9
MONDAY 26th MAY 2025	← SPRING →		← BANK →			← HOLIDAY →		
TUESDAY 27th MAY 2025		← SCIENCE →						← MUSIC →
WEDNESDAY 28th MAY 2025	← ENGLISH →				← FRE/IRISH →	← HE/TECHNOLOGY →		
THURSDAY 29th MAY 2025	← 90 GEOG →			← MATHS →				← HIST →
FRIDAY 30th MAY 2025	← RE →	← SCIENCE →						



English

Mrs McAleese

Writing Section

Creative Writing

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.
- Vary your sentence structures - short sentences and long sentences.
- Vary your paragraph length - short and long paragraphs.
- Push punctuation - use ellipsis, brackets.
- Proof read - read over your work and check for mistakes.

Reading Section

P.E.E.T

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Explain help words - this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique. This question is a challenging question and an extended answer is required.



Maths

Mr Forrest/Mr Mullan

Order of Operations

- Applying the order of operations including brackets (BODMAS)

Statistical Averages

- Mean, median, mode and range

Equations

- Solving one step and two step equations

Perimeter, Area and Volume

- Calculating the perimeter and area of rectangles and triangle
- Calculating the volume of cubes and cuboids

Probability

- Writing down the probability of an event happening.
- Writing down the probability of an event not happening.
- Working out a missing probability
- Completing sample space diagrams and listing probabilities.

Ratio

- Ratio notation, including writing a ratio in its simplest form
- Calculating equivalent ratios
- Using equivalent ratios to calculate amounts in a variety of situations



<p><u>Science</u></p>	<p><u>Chemistry</u></p> <ol style="list-style-type: none">1. Safety Rules in the Lab2. Hazard Symbols and their meanings3. Lab Equipment – what does it look like and what is it used for?4. Natural and man-made materials – what are they and be able to name examples of each.5. Name the 3 states of Matter: solids, liquids, and gases.6. Acids & Alkalis7. Materials8. Periodic Table
<p><u>Art</u></p>	<p>Assessment 1: Clay Pop Art Cake - marked out of 10 Assessment 2: Observational Drawing of a Sweet Wrapper - marked out of 10 Assessment 3: Logo Design - marked out of 10</p> <p>All three assessments are completed throughout the carousel and will be totalled together (out of 30) to create a percentage and grade for the summer report.</p>
<p><u>HE</u></p>	<p><u>Year 9 HE Revision</u></p> <p>Identify and explain 2 personal hygiene rules</p> <p>Identify and explain 2 Health & Safety Rules</p> <p>Be able to list common accidents in the home / methods of prevention</p> <p>Diet Related Disorders - What is CHD? Main Causes / Methods of Prevention</p> <p>What is Diabetes? Main Causes / Methods of Prevention</p>



	<p>What is Osteoporosis? Main Causes / Methods of Prevention</p> <p>Ways to look after your teeth / Methods of Prevention</p>
<p>Technology</p> 	<p>Students will be assessed on their practical work which they have completed on their Night light from the beginning of the carousel. Students will also be assessed on their CAD drawings and the effective use of the Pro desktop package.</p> <p><u>Students will be assessed:</u></p> <ul style="list-style-type: none"> ● On their creative night light designs. ● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules. ● On their ability to accurately mark out their nightlight stand and shape it using the linisher ● Accurately soldering all the electronic components onto their nightlight. ● CAD - Accurately complete CAD stencil and convert 2D to 3D.
<p><u>RE</u></p> 	<ul style="list-style-type: none"> ● Purpose of having The Ten Commandments? [page 53] ● Opinions on role of rules [page 53] ● Examples of moral choices you have to make ● What helps you figure out good and bad? [Page 59/60] ● What happens if you ignore your conscience? ● Influences on our conscience? ● What helps our conscience to grow? [page 62 /63] ● Definition of sin [page 64]



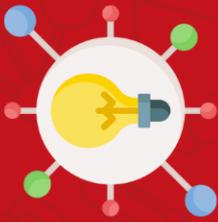
	<ul style="list-style-type: none">● 3 factors that determine sin [page 66]● Worst type of sin [page 66] <p><u>Use your exercise books/class materials and the The Fully Alive 2 textbook which is on Google Classroom: the class code is 3rlcfqe.</u></p>
<p><u>French</u></p> 	<p><u>Reading</u></p> <ul style="list-style-type: none">● Personal Details reading passage including age, birthday and family sentences● Days and Months/Dates● Numbers 1-50● Parts of the Body● Illnesses● Weather phrases <p><u>Listening Assessment</u> in normal class time on Dates and Parts of the Body.</p>
<p><u>Irish</u></p>	<ul style="list-style-type: none">● Family● Feelings● School/Classroom/Subjects//Hobbies● Pets● Days/ Months/Time
<p><u>History</u></p>	<p><u>Spanish Armada</u></p> <ol style="list-style-type: none">1. Philip II of Spain and Elizabeth I England Fact Files2. Story of the Armada: What happened on the way to England, during the battle and on the way back to Spain3. Route of the Spanish Armada4. Life on board the Armada5. Reasons why the Armada failed: Use PEE structure to answer this question



<p><u>Geography</u></p>	<p><u>Miss Donnelly</u></p> <p>POPULATION:</p> <p>Know the key terms: population density, migration, immigration, emigration, push and pull factors.</p> <p>Know the definition of rural-urban migration.</p> <p>Know the advantages and disadvantages that migrants bring to the country they move to.</p> <p>WEATHERING and EROSION:</p> <p>Know the difference between weathering and erosion.</p> <p>Know how to describe the different types of weathering: freeze-thaw, onion-skin, chemical and biological.</p> <p>Know the features of a limestone cave and be able to label these on a diagram (stalactites, stalagmites, pillar, cave).</p> <p>COASTS:</p> <p>Know why coasts are important to many people- different uses of the coast.</p> <p>Be able to give examples of coastal areas in N. Ireland.</p>
<p><u>Music</u></p>	<p>Practical Keyboard Assessment in class.</p>



Mind Maps



YouTube



Flash Cards



Post it notes



Planning



mnemonics

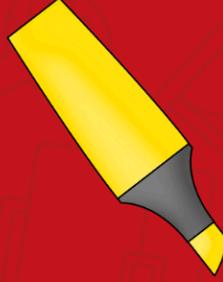
REVISION TECHNIQUES



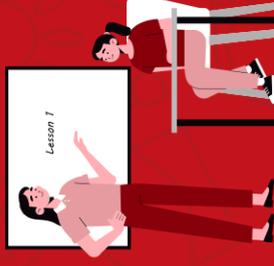
Past Papers



Websites



Keywords



Booster Classes