## YEAR 10 CLASS 10L



## SUMMER REVISION LIST 2025

## **Our Lady of Lourdes School Ballymoney**

Caring, Sharing, Learning together to meet the future

Castle Street, Ballymoney County Antrim BT53 6JX

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10S/L SUMMER EXAMINATION TIMETABLE 2025								
NAME:	I	2	3	4	5	7	8	9
MONDAY 26th MAY 2025	SPR	NG	-	BANK	+	ł	HOLIDAY	
TUESDAY 27th MAY 2025				MATHS			FRE/IRISH	IOS GEOG
WEDNESDAY 28th MAY 2025			SCIE					
THURSDAY 29th MAY 2025						1	ENG	LISH
FRIDAY 30th MAY 2025		NOLOGY						



<ul> <li>How to write an address</li> <li>How to write your own address</li> <li>Nouns</li> <li>Adjectives</li> <li>Comprehension</li> </ul>		
<ul> <li>Fractions: Equivalent, simplest form</li> <li>Long Multiplication</li> <li>Division</li> <li>Square and square root numbers</li> <li>Shape</li> <li>Perimeter and Area</li> <li>Square and square root</li> <li>Prime Numbers</li> <li>Yellow/ Green Group:</li> <li>Fractions: identify fractions, simplest forms, equivalent</li> <li>Long multiplication</li> <li>Times Tables: All/squared numbers</li> <li>Inverse</li> <li>Short Division</li> <li>Shape: 2D/3D shapes and properties</li> <li>Perimeter and Area</li> <li>Column Method: addition and subtraction</li> <li>Times tables: 2's, 5's, 10's, 3's, 4's</li> <li>Pink Group:</li> <li>Fractions: Halves and quarters</li> <li>Number: number bonds, less than, more than, place value</li> <li>Times tables: 2's</li> <li>Shape: 2D</li> </ul>	<u>English</u>	<ul> <li>How to write an address</li> <li>How to write your own address</li> <li>Nouns</li> <li>Adjectives</li> </ul>
	Maths	<ul> <li>Fractions: Equivalent, simplest form</li> <li>Long Multiplication</li> <li>Division</li> <li>Square and square root numbers</li> <li>Shape</li> <li>Perimeter and Area</li> <li>Square and square root</li> <li>Prime Numbers</li> <li>Yellow/ Green Group:</li> <li>Fractions: identify fractions, simplest forms, equivalent</li> <li>Long multiplication</li> <li>Times Tables: All/squared numbers</li> <li>Inverse</li> <li>Short Division</li> <li>Shape: 2D/3D shapes and properties</li> <li>Perimeter and Area</li> <li>Purple Group:</li> <li>Fractions: Identify fractions, shading fractions of an amount</li> <li>Column Method: addition and subtraction</li> <li>Times tables: 2's, 5's, 10's, 3's, 4's</li> <li>Pink Group:</li> <li>Fractions: Halves and quarters</li> <li>Number: number bonds, less than, more than, place value</li> <li>Times tables: 2's</li> <li>Shape: 2D</li> </ul>



<u>Science</u>	Forces				
	Be able to recall definitions for the following				
	Gravity				
	Air resistance/drag				
	Friction				
	Tension				
	Buoyancy				
	Elastic potential				
	Normal Reaction				
	• Weight				
	<ul> <li>Give examples for all of the above definitions</li> </ul>				
	<ul> <li>What is a contact and noncontact force</li> </ul>				
	<ul> <li>Name three things which forces can do</li> </ul>				
	<ul> <li>Piece of apparatus used to measure forces- Newton</li> </ul>				
	Meter				
	Resultant forces				
	What is convection- example				
	<ul> <li>what is conduction- example</li> </ul>				
	<ul> <li>what is conduction example</li> <li>what is radiation- example</li> </ul>				
	<ul> <li>What materials are better absorbers and emitters</li> </ul>				
Art	Assessment 1: Half Face Tonal Portrait - marked out of 10				
	Assessment 2: Clay Mushroom Character - marked out of				
	10				
	Assessment 3: Calligram Name - marked out of 10				
	All three assessments are completed throughout the year				
	(finishes in April) and will be totalled together (out of 30)				
	to create a percentage and grade for the summer report.				
HF					
HE	Practical exam. Marked as below.				
	<ul> <li>Personal Hygiene,</li> <li>How to behave an analysis to be an attended with a transition of the second s</li></ul>				
	<ul> <li>How to behave appropriately in a practical subject,</li> <li>Using the equipment preparity</li> </ul>				
	<ul> <li>Using the equipment properly,</li> <li>Presentation of baland item</li> </ul>				
	<ul> <li>Presentation of baked item,</li> <li>Mashing and participation and participations.</li> </ul>				
	<ul> <li>Washing up and putting equipment away.</li> </ul>				



Technology	<ul> <li>Students will be assessed on their practical work throughout the school year. They have made a Toy train, bird feeder and experimented with different materials including metals.</li> <li>On their creative base designs.</li> <li>On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules.</li> <li>On their ability to accurately mark their projects and to cut them accurately and within tolerance.</li> <li>On their ability to accurately finish their projects to a high standard.</li> </ul>
<u>RE</u> <u>History</u>	<ul> <li>Lent</li> <li>WW1 (H Murphy)</li> <li>Assassination of Archduke Franz Ferdinand</li> <li>The role of the alliance system (Triple Entente vs Triple Alliance)</li> <li>Trench life and conditions</li> <li>(skills developed creating your own trenches)</li> <li>Daily life for soldiers</li> <li>Battle of the Somme</li> <li>Machine guns, tanks, airplanes, gas warfare</li> <li>Peace and Aftermath</li> <li>Treaty of Versailles</li> <li>How we commemorate war</li> </ul>



<u>Geography</u>	<ul> <li>Movie Tourism- Local and international filming locations.</li> <li>Dark Tourism- Popular sites visited after major incidents.</li> <li>Urban Tourism- Cities and Towns.</li> <li>Rural Tourism- Countryside attractions, National Parks.</li> <li>Theme Park attractions and tourism.</li> </ul>
<u>Drama</u>	<ul> <li>Practical Class assessment / Word bank to accompany assessment.</li> </ul>



