# YEAR 8 CLASS 80



# WINTER **REVISION LIST** 2025

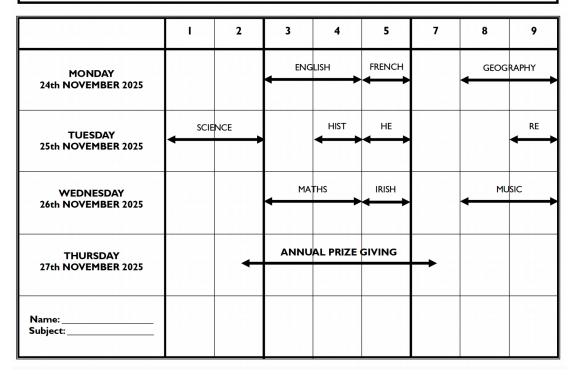
## **Our Lady of Lourdes School Ballymoney**

Caring, Sharing, Learning together to meet the future

Castle Street, Ballymoney County Antrim BT53 6JX



#### 80 CHRISTMAS EXAMINATION TIMETABLE 2025



#### **English: Mrs McAleese's English:**

#### **Writing Section**

#### **Creative Writing**

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.
- Vary your sentence structures short sentences and long sentences.
- Vary your paragraph length short and long paragraphs.
- Push punctuation use ellipsis, brackets.
- Proof read read over your work and check for mistakes.

#### **Reading Section**

#### P.E.E.

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Use Explain words this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique.
- This question is a challenging question and an extended answer is required

| <u>Science</u> | Miss McCartney  |
|----------------|---|
|                | What are the definitions for the following types of energy? |
|                | Kinetic   |
|                | • Nuclear   |
|                | • Sound   |
|                | • Light   |
|                |   |

- Chemical
- Gravitational Potential
- Elastic Potential
- Heat/ Thermal
- Magnetic
- Electrical
- Be able to give an example for each of the above Energy forms
- Energy Transfers- what is the Energy starting form and what is its finishing form e.g. Turning on a light- Electrical- Light
- Elastic Potential Energy- For examples can you draw what the Starting shape (squashed or stretched) looks like, and the Finishing shape (back to normal) looks like.

#### Electricity

- What completes a Circuit
- Be able to label Circuit Symbols
- Draw a circuit diagram for a circuit shown.
  - Chemistry (Mr Stewart)
  - Safety Rules in the lab
  - Hazard symbols
  - Equipment used in the science lab
  - Practical Skills
  - Materials
  - Solids, liquids & gases.
  - Separating Techniques

| <u>Art</u> |  |
|------------|--|
|            |  |
| Maths      | <ul> <li>Mr Mullan's Class</li> <li>Even and odd numbers</li> <li>Multiples</li> <li>Lowest Common Multiple</li> <li>Factors</li> <li>Highest Common Factor</li> <li>Prime numbers</li> <li>Square numbers and square roots</li> <li>Cube numbers and cube roots</li> <li>Index notation</li> <li>Negative Numbers</li> <li>Naming, drawing and measuring straight lines</li> <li>Horizontal, vertical, parallel and perpendicular lines</li> <li>The eight points of the compass</li> </ul>   |
|            | <ul> <li>Angles at a point, angles on a straight line (including<br/>right angles) and opposite angles at a vertex</li> </ul>  |
| Technology | ECINE DESCRIPTION OF THE PROPERTY OF THE PROPE |
|            | Technology and Design (Mrs Quinn/ Mr O'Neill)  |
|            | Students will be assessed on their practical work which they have completed on their Electronic Buggy from the beginning of the year.  |

Assessment has been ongoing through the term and pupil grading will be based on this, mostly this has been completed before exam week.

#### **Students will be assessed:**

On their creative base designs

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- On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules.
- On their ability to accurately mark out their template and cut it using a coping saw.
- On their ability to accurately solder all the electronic components onto their buggy.

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On their assembly adding the Wheels and Propellor to the buggy.

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#### RE



You will need to refer to the Fully Alive 1 textbook to revise/access content for your answers.

- What does the word 'Bible' mean?
- What do Christians believe that the Bible contains?
- Explain what is meant by the term 'Revelation'.
- Explain what is meant by the term 'Inspiration'.
- What *other* name do we use to describe the Bible?
- Over how many years was the Bible written?
- The Bible is in two parts. What is the name given to the first part of the Bible?
- The first part of the Bible is divided into four main sections. Name these four sections.
- What are the titles of the five books in the Pentateuch?
- Name two prophets, other than Isaiah and Jeremiah.
- Write 4 sentences about The Dead Sea Scrolls. (e.g. What are they? When were they discovered? Who discovered them? Why are they so important? etc.)
- Who were the Evangelists/the writers of the four Gospels?

#### **French**



Pupils will complete a Listening (50%) and a Reading (50%) Assessment

- Greetings
- Personal details- your own details and understanding details about other people (name, age, where you live, name of your school, hair and eye colours)
- Colours
- Days of the Week
- Months of the Year
- Dates (only including numbers 1-20; N.B. le premier= the first)
- Numbers 1-20
- Nouns (from the Number booklet, know what they mean in English, e.g. *étoiles*= stars, *maisons*= houses)

#### Irish



- Numbers 1-10
- Classroom Commands
- Greetings
- Colours

#### History

History Revision List 8 Orra

- 1) What is History? What is a Historian?
- 2) Know the places where you could get information about the past.
- 3) Know the different kinds of sources, be able to identify them and explain them: primary, secondary and then oral, visual, physical, written.
- 4) Know what the following terms are: Millennium, Century, Decade, Year, AD, BC
- 5) Be able to identify the century a specific year is in and be able to name a year in a certain century.
- 6) Know how to put dates in chronological order.

| 7)                                    | Know 8 events in your own personal history, in the correct |
|---------------------------------------|--|
| order (dates do not need to be known) |  |

#### Geography

### Miss Donnelly's class



# 1. What is Geography?

- Know the meanings for the different types of Geography: Physical, Human and Environmental
- Give and recognise examples of each type of Geography
- Label human and physical features shown in a picture
- Be able to describe all parts of a picture in detail.

#### 2. World Mapwork

- Know the name and location of continents
- Know the location of the 5 oceans
- Know the major rivers in each continent

#### 3. Ireland Mapwork

- Know the location of the four provinces: Ulster, Leinster, Munster, Connacht
- Know the location of the 6 counties in N. Ireland (Fermanagh, Antrim, Armagh, Down, Derry, Tyrone)
- Know the location of Donegal, Galway, Dublin, Cork

#### 4. Mapskills

Use compass points to give directions between two places.
 (8-point compass)

## Home Economics

## Home Economics - Year 8 Revision List

- Hygiene -preparation for practical class, be able to list 3 important rules
- Safety in the Home Economics room, be able to list 3 important rules.

- Cookers label the different parts of a cooker and foods we cook in each part.
- Kitchen equipment, pupils should know the names of key pieces of equipment and what they are used for.
- Weighing and measuring pupils will know how to read scales and measurements in measuring jugs.
- Pupils will know what The Eatwell Guide looks like, be able to label each of the five sections and the key nutrient in each.
- Pupils will understand the importance of breakfast.

#### Music

Mind Maps



YouTube











REVISION TECHNIQUES mnemonics

Planning







Past Papers



Websites

**Booster Classes** Keywords