

Year 9 - 90



# SUMMER REVISION LIST 2026

**Our Lady of Lourdes School Ballymoney**

Caring, Sharing, Learning together to meet the future

Castle Street, Ballymoney County Antrim BT53 6JX



028 2766 2050



[www.ourladyoflourdesballymoney.com](http://www.ourladyoflourdesballymoney.com)



**90 SUMMER EXAMINATION TIMETABLE 2025**

NAME: _____	1	2	3	4	5	7	8	9
<b>MONDAY</b> 26th MAY 2025	← SPRING →		← BANK →			← HOLIDAY →		
<b>TUESDAY</b> 27th MAY 2025		← SCIENCE →						← MUSIC →
<b>WEDNESDAY</b> 28th MAY 2025	← ENGLISH →				← FRE/IRISH →	← HE/TECHNOLOGY →		
<b>THURSDAY</b> 29th MAY 2025	← 90 GEOG →			← MATHS →				← HIST →
<b>FRIDAY</b> 30th MAY 2025	← RE →	← SCIENCE →						



## English

### Mrs McAleese

#### Writing Section

##### **Creative Writing**

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.
- Vary your sentence structures - short sentences and long sentences.
- Vary your paragraph length - short and long paragraphs.
- Push punctuation - use ellipsis, brackets.
- Proof read - read over your work and check for mistakes.

#### Reading Section

##### **P.E.E.T**

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Explain help words - this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique. This question is a challenging question and an extended answer is required.



## Maths

### Mr Mullan/ Mr Henry Perimeter, Area and Volume

- Calculating the perimeter and area of rectangles and triangles
- Calculating the volume of cubes and cuboids

### Probability

- Writing down the probability of an event happening.
- Writing down the probability of an event not happening.
- Working out a missing probability
- Completing sample space diagrams and listing probabilities.

### Ratio

- Ratio notation, including writing a ratio in its simplest form
- Calculating equivalent ratios
- Using equivalent ratios to calculate amounts in a variety of situations
- Sharing a quantity in a given ratio.
- Exchange rates
- Best Buys

### Statistical Averages

- Calculating the median, mean, range and modal class for sets of discrete data and for frequency distributions
- Choosing the appropriate statistical average to use in various circumstances

### Mr Forrest

### Perimeter, Area and Volume

- Calculating the perimeter and area of rectangles and triangles




	<ul style="list-style-type: none"><li>● Calculating the volume of cubes and cuboids</li></ul> <p><b><u>Probability</u></b></p> <ul style="list-style-type: none"><li>● Writing down the probability of an event happening.</li><li>● Writing down the probability of an event not happening.</li><li>● Working out a missing probability</li><li>● Completing sample space diagrams and listing probabilities.</li></ul> <p><b><u>Ratio</u></b></p> <ul style="list-style-type: none"><li>● Ratio notation, including writing a ratio in its simplest form</li><li>● Calculating equivalent ratios</li><li>● Using equivalent ratios to calculate amounts in a variety of situations</li><li>● Sharing a quantity in a given ratio.</li><li>● Exchange rates</li><li>● Best Buys</li></ul>
<p><b><u>Science</u></b></p>	<p><b><u>Chemistry</u></b></p> <ol style="list-style-type: none"><li>1. Safety in Science</li><li>2. Recycling e.g. Glass</li><li>3. Lab Experiments &amp; key factors</li><li>4. Natural and man-made materials – what are they and be able to name examples of each.</li><li>5. Acids &amp; Alkalis</li><li>6. Indicators and Neutralisation</li><li>7. pH Scale</li><li>8. Acid + Metal Reaction</li><li>9. Acid Rain</li></ol> <p>Biology</p>





	<p>Foods and healthy diet booklet:</p> <ul style="list-style-type: none"><li>· Food groups</li><li>· Balanced diet</li><li>· Why do we need food?</li><li>· How to make a meal healthier</li></ul> <p>Healthy lifestyle booklet:</p> <ul style="list-style-type: none"><li>· Functions of the skeletal system</li><li>· What do our muscles enable us to do</li><li>· Human skeleton</li><li>· What is the function of the muscular system?</li><li>· How do we detect changes within our body?</li><li>· What happens to our ribs and diaphragm when we breathe in and out?</li><li>· Why do people take drugs?</li></ul> <p>Microbes and disease booklet:</p> <ul style="list-style-type: none"><li>· Microbes</li><li>· The bodies defence system</li><li>· Bacteria, fungi and viruses</li><li>· The bodies preventative measures against infection</li></ul>
<p><u>Art</u></p>	<p><b>Assessment 1:</b> Game Design Front Cover <b>Assessment 2:</b> Watercolour Painting of a Fruit <b>Assessment 3:</b> Research Presentation on the Five Areas of Western Filmmaking</p> <p>All three assessments will give a total out of 60. The final total mark alongside a grade will be used for the Summer</p>



	Report.
<b>HE</b>	<p><u>Year 9 HE Revision</u></p> <p>Identify and explain 2 personal hygiene rules</p> <p>Identify and explain 2 Health &amp; Safety Rules</p> <p>Be able to list common accidents in the home / methods of prevention</p> <p><b><u>Diet Related Disorders -</u></b></p> <p><b><u>Be able to label the key sections of the Eatwell Guide and the nutrients in each section.</u></b></p> <p>What is CHD? Main Causes / Methods of Prevention</p> <p>What is Diabetes? Main Causes / Methods of Prevention</p> <p>What is Osteoporosis? Main Causes / Methods of Prevention</p>
	<p>Students will be assessed on their practical work which they have completed on their <b><u>Night light</u></b> from the beginning of the carousel. Students will also be assessed on their CAD drawings and the effective use of the Pro desktop package.</p> <p><b><u>Students will be assessed:</u></b></p> <ul style="list-style-type: none"><li>● On their creative night light designs.</li><li>● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules.</li><li>● On their ability to accurately mark out their nightlight stand and shape it using the lisher</li><li>● Accurately soldering all the electronic</li></ul>



	<p>components onto their nightlight.</p> <ul style="list-style-type: none"> <li>● CAD - Accurately complete CAD stencil and convert 2D to 3D.</li> </ul>
<p><b><u>RE</u></b></p> 	<p><b><u>Year 9 RE Revision List (Miss Gilmore)</u></b></p> <p><b><u>Values and Friendship:</u></b></p> <ul style="list-style-type: none"> <li>• What is a value?</li> <li>• Be able to explain why 3 key values are important in friendships (detailed reasoning)</li> </ul> <p><b><u>The 10 Commandments</u></b></p> <ul style="list-style-type: none"> <li>• What are the 10 Commandments</li> <li>• Examples of how Christians can practice these in daily life</li> <li>• Moses- his life and how he got the 10 Commandments.</li> </ul>
<p><b><u>French</u></b></p> 	<p><b><u>Reading and Listening Assessment</u></b></p> <ul style="list-style-type: none"> <li>● Personal Details including age, birthday and family sentences</li> <li>● Sports and opinions</li> <li>● Family words</li> <li>● Character/Personality adjectives including the comparative: less ... than/more...</li> </ul>
<p><b><u>Irish</u></b></p>	<ul style="list-style-type: none"> <li>● Family</li> <li>● School/Classroom/Subjects//Hobbies</li> <li>● Clothes</li> <li>● Pets</li> <li>● Days/ Months/Time</li> </ul>
<p><b><u>History</u></b></p>	



	<p><b><u>Year 9 History Revision List (Miss Gilmore)</u></b></p> <ul style="list-style-type: none"><li>• <b>What is slavery?</b></li><li>• <b>What was the Transatlantic Slave Trade?</b></li><li>• <b>When did the Transatlantic Slave Trade take place?</b></li><li>• <b>What countries were involved?</b></li><li>• <b>What was exchanged from each country?</b></li><li>• <b>Some reasons as to how this was justified by slave traders/ merchants involved.</b></li><li>• <b>(Social/ Religious/ Economic reasons)</b></li><li>• <b>Be able to answer source questions.</b></li></ul>
<p><b><u>Geography</u></b></p>	<p><b><u>Miss Donnelly/Miss Gilmore 2026</u></b></p> <p><b>WEATHERING and EROSION:</b></p> <p>Know the difference between weathering and erosion.</p> <p>Know how to describe the different types of weathering: freeze-thaw, onion-skin, chemical and biological.</p> <p>Be able to explain how coastal erosion leads to cliff collapse.</p> <p><b>COASTS:</b></p> <p>Know why coasts are important to many people- different uses of the coast.</p> <p>Be able to give examples of coastal areas in N. Ireland.</p> <p>Be able to define the term 'fetch'.</p> <p>Describe the characteristics of constructive and destructive waves.</p>



	<p>Be able to explain the different types of coastal erosion: hydraulic action, attrition, abrasion (corrasion), and solution.</p> <p>Know how caves and arches are formed.</p> <p>Be able to identify different coastal landforms: wave cut platform, caves, arches, beaches.</p>
<b><u>Music</u></b>	Practical Keyboard Assessment in class.



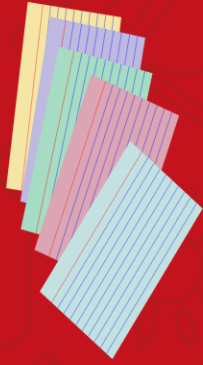
Mind Maps



YouTube



Flash Cards



Post it notes



Planning



mnemonics

# REVISION TECHNIQUES



Past Papers



Websites



Keywords



Booster Classes