

YEAR 9
CLASS 90



WINTER

REVISION LIST

2025

Our Lady of Lourdes School Ballymoney

Caring, Sharing, Learning together to meet the future

Castle Street, Ballymoney County Antrim BT53 6JX

90 CHRISTMAS EXAMINATION TIMETABLE 2025
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	1	2	3	4	5	7	8	9
MONDAY 24th NOVEMBER 2025	ENGLISH 				SCIENCE 	HISTORY 	MUSIC 	
TUESDAY 25th NOVEMBER 2025	MATHS 				GEOG 	HE 		
WEDNESDAY 26th NOVEMBER 2025		SCIENCE 				RE 		
THURSDAY 27th NOVEMBER 2025		ANNUAL PRIZE GIVING 						
Name: _____ Subject: _____								

English

- Miss Gilmore/Mrs McAleese/Miss Darragh

Writing Section

Creative Writing

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a rule of three, repetition, simile etc.
- Vary your sentence structures - short sentences and long sentences.
- Vary your paragraph length - short and long paragraphs.
- Push punctuation - use ellipsis, brackets.
- Proof read - read over your work and check for mistakes.

Reading Section

P.E.T.E

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Use Explain words - this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique.
- This question is a challenging question and an extended answer is required

Maths

● Mr Forrest and Mr Mullan Class

- Rounding to the nearest unit, 10, 100 and 1000.
- Rounding to a given number of decimal places.
- Rounding to a given number of significant figures.
- Estimating within calculations involving whole numbers and decimals
- Converting between fractions, decimals and percentages
- Calculating a percentage of a quantity
- Writing amounts of money to the nearest pence
- Special types of triangles and quadrilaterals including isosceles triangle, equilateral triangle, square, rectangle, parallelogram, trapezium, kite and rhombus.
- Polygons
- The parts of a circle

- Congruence

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Science

Chemistry - Mr O'Neill and Mr Mullan

Year 9 Acids and Alkalis Revision List

1. Key Definitions

- Acid
- Alkali
- Base
- Neutralisation
- pH scale

2. Properties of Acids and Alkalis

- Taste, feel, and reactivity
- Common examples (e.g., Lemon Juice, Cleaning products)

3. The pH Scale

- Range (0–14)
- What pH values indicate (acidic, neutral, alkaline)

4. Indicators

- Litmus paper

5. Safety and Handling

- Safe lab practices
- Hazard symbols & Signs
- Importance of PPE (Personal protective equipment)

6. Elements

- Define what an element is
- Use the Periodic Table to identify elements

7. Compounds

- Define what a compound is
- Know the two ways in which compounds are formed
- Identify examples of compounds.

8. Mixtures

- Define what a mixture is
- Identify examples of mixtures
- Explain how filtration and evaporation work.

Miss McCartney

:__What are Luminous and non-luminous objects?

- Pathway of light to our eyes
- Reflection and what the law of reflection is
- Know how to measure angles
- Refraction
- The colour spectrum
- Prism experiment
- Difference between Translucent, Transparent and Opaque
- Ultrasound
- Speed= distance/ time
- Hearing frequencies

<u>Art</u>	Assessment 1: Pop Art Clay Cupcake Assessment 2: Observational Wrapper Drawing Each assessment will be marked out of 20 and give a total of 40. A grade and percentage will be calculated. This will be the final mark for the Christmas report.
Technology	Year 9: Technology and Design Students will be assessed on their practical work which they have completed on their <u>Night light</u> from the beginning of the year. Students will be assessed: ● On their creative night light designs. /20 ● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules. /20 ● On their ability to accurately mark out their nightlight stand and shape it using the linisher /20 ● Accurately soldering all the electronic components onto their nightlight. /20 ● Assembly of final Night Light /20
<u>RE</u>	You will need to refer to the Fully Alive 2 textbook to revise/access content for answers. ● Think back to the story about Choman and what could be done if such behaviour were to happen in our school (page 1) ● What type of person was Jesus? (pages 3-5) ● How you apply his advice to your life. (pages 3-5) ● Attitude of a baby to the world compared to teenagers'

	attitude to the world. (pages 8-9) • What God made when creating The World, the Seven Days of Creation pages 19/20- What does this story say about the way God made people? How does this make us different from other parts of creation? • How to behave if you are to live in the image of God at home, at school and in your neighbourhood. (page 23) • Be able to write some ways in which you can show respect for yourself. (page 23) • Be able to list at least 2 people who have cared for you and helped you in your life so far; describe the help that each one gave you etc. (page 23)
<u>ICT</u>	• ICT Winter Assessment completed in class prior to exam week
<u>French</u> 	Pupils will have a Listening (50%) and a Reading (50%) Assessment: • Alphabet: phonics/understanding words being spelled aloud in French • Classroom Objects • Classroom Instructions including key verbs such as Écoutez/Écrivez/Fermez/Ouvrez/Lisez/Regardez etc. • Descriptions: tall, average height, small; hair and eye colour, hair length, straight/curly, beard, freckles, glasses, tattoos • Verbs: He is/she is/he has/she has/he wears/she wears
<u>Irish</u> 	• Irish classroom phrases • Vocabulary and phrases for talking about personality and physical descriptions • Personal details: name, age, hair and eyes including colours, where I live, likes/dislikes, class, school, family, brothers and sisters
<u>History</u>	

<u>Geography</u>	<u>Miss Donnelly's & Mr Shiels' class:</u> 1. Key terms and definitions: birth rate, death rate, sparsely populated, densely populated. 2. Reasons for high and low Birth Rates and Death Rates. 3. Factors influencing population density (climate, soils, resources, relief, jobs, education). 4. Examples of areas that are sparsely and densely populated. 5. Population pyramids- the characteristics of rich/poor countries. 6. Migration: Know the definitions of key terms (economic migrant, rural to urban migration, immigration, emigration, push and pull factors). 7. Know how migration can have positive and negative impacts for the receiving country and for the migrant. <u>Migration</u> 1. Know the meanings of key terms: immigration, emigration, rural-urban migration. 2. Know the difference between push and pull factors of migration. Be able to give examples
<u>Home Economics</u>	<u>Home Economics - Year 9 Revision List</u> <u>Safety in the Home</u> - Pupils will be able to identify the main accidents which occur in the home.

	Safety in the Home - Pupils will be able to identify the main causes of accidents in the home and methods of prevention.
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Dietary Needs

- Why do our bodies requires food?
- The importance of eating a balanced diet and how this can be achieved.
- The consequences of eating a poor diet.
- The function and sources of the 7 main nutrients, including: protein, fat, carbohydrate, vitamins and minerals.
- The importance of nutrients for good health
- The nutrients present in each section of the eatwell plate.

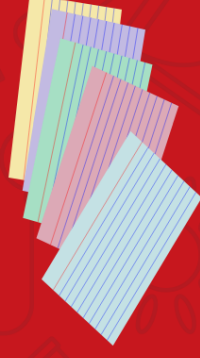
Mind Maps



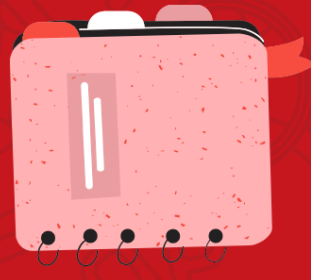
YouTube



Flash Cards



Post it notes



Planning



REVISION TECHNIQUES

mnemonics



Past Papers



Websites



Keywords



Booster Classes