

YEAR 9
CLASS 9S



WINTER

REVISION LIST

2025

Our Lady of Lourdes School Ballymoney

Caring, Sharing, Learning together to meet the future

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9S/D CHRISTMAS EXAMINATION TIMETABLE 2025

	1	2	3	4	5	7	8	9
MONDAY 24th NOVEMBER 2025	ENGLISH				SCIENCE	9S RE		9D GEOG
TUESDAY 25th NOVEMBER 2025	MATHS				9D RE	HE		9D FRE
WEDNESDAY 26th NOVEMBER 2025		SCIENCE						
THURSDAY 27th NOVEMBER 2025	ANNUAL PRIZE GIVING							
Name: _____ Subject: _____								

English: Mrs McAleese's/ Miss Darragh English:

Writing Section

Creative Writing

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.
- Vary your sentence structures - short sentences and long sentences.
- Vary your paragraph length - short and long paragraphs.
- Push punctuation - use ellipsis, brackets.
- Proof read - read over your work and check for mistakes.

Reading Section

P.E.E.

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Use Explain words - this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique.
- This question is a challenging question and an extended answer is required

Maths

- **Mr Forrest and Mr Mullan Class**
 - Rounding to the nearest unit, 10, 100 and 1000.
 - Rounding to a given number of decimal places.
 - Rounding to a given number of significant figures.
 - Estimating within calculations involving whole numbers and decimals
 - Converting between fractions, decimals and percentages
 - Calculating a percentage of a quantity
 - Writing amounts of money to the nearest pence
 - Special types of triangles and quadrilaterals including isosceles triangle, equilateral triangle, square, rectangle, parallelogram, trapezium, kite and rhombus.
 - Polygons
 - The parts of a circle
 - Congruence

Science

Chemistry - Mr O'Neill and Mr Mullan

Year 9 Acids and Alkalis Revision List

1. Key Definitions

- Acid
- Alkali
- Base
- Neutralisation
- pH scale

2. Properties of Acids and Alkalis

- Taste, feel, and reactivity
- Common examples (e.g., Lemon Juice, Cleaning products)

3. The pH Scale

- Range (0–14)
- What pH values indicate (acidic, neutral, alkaline)

4. Indicators

- Litmus paper

5. Safety and Handling

- Safe lab practices
- Hazard symbols & Signs
- Importance of PPE (Personal protective equipment)

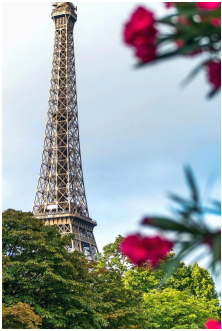
6. Elements

- Define what an element is
- Use the Periodic Table to identify elements

7. Compounds

	● Define what a compound is ● Know the two ways in which compounds are formed ● Identify examples of compounds. <u>8. Mixtures</u> ● Define what a mixture is ● Identify examples of mixtures ● Explain how filtration and evaporation work. <u>Miss McCartney</u> :__What are Luminous and non-luminous objects? · Pathway of light to our eyes · Reflection and what the law of reflection is · Know how to measure angles · Refraction · The colour spectrum · Prism experiment · Difference between Translucent, Transparent and Opaque · Ultrasound · Speed= distance/ time · Hearing frequencies
<u>Art</u>	Assessment 1: Pop Art Clay Cupcake Assessment 2: Observational Wrapper Drawing

	Each assessment will be marked out of 20 and give a total of 40. A grade and percentage will be calculated. This will be the final mark for the Christmas report. Depending on class, Assessment 1 will be the Observational Wrapper Drawing and Assessment 2 will be the Logo Design.
Technology	Year 9: Technology and Design Students will be assessed on their practical work which they have completed on their Night light from the beginning of the year. Students will be assessed: ● On their creative night light designs. /20 ● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules. /20 ● On their ability to accurately mark out their nightlight stand and shape it using the linisher /20 ● Accurately soldering all the electronic components onto their nightlight. /20 ● Assembly of final Night Light /20
RE	You will need to refer to your Student Activity book to revise/access content for answers. ● Name the 6 main problems that our world faces today (page 11) ● Name the 5 'R's' we can use to look after our world. Be able to think of examples of how we can achieve each of the five R's. (page 12) ● Be able to list the 10 Commandments. Be able to link everyday scenarios to the 10 Commandments- know which commandment would help guide you through this. (page 21) ● What God made when creating The World, the Seven Days of

	Creation. What does this story say about the way God made people? (page 7) ● Know key facts about the story of Moses and the Israelites in Egypt. (page 19) ● Know what the word 'Covenant' means. (page 18)
<u>French</u> 	Pupils will have a Listening (50%) and a Reading (50%) Assessment: ● Alphabet: phonics/understanding words being spelled aloud in French ● Classroom Objects ● Classroom Instructions including key verbs such as Écoutez/Écrivez/Fermez/Ouvrez/Lisez/Regardez etc. ● Descriptions: tall, average height, small; hair and eye colour, hair length, straight/curly, beard, freckles, glasses, tattoos ● Verbs: He is/she is/he has/she has/he wears/she wears
<u>Irish</u> 	● Irish classroom phrases ● Vocabulary and phrases for talking about personality and physical descriptions ● Personal details: name, age, hair and eyes including colours, where I live, likes/dislikes, class, school, family, brothers and sisters
<u>History</u>	
<u>Geography</u>	<u>Population</u> 1. Know key terms and definitions: birth rate, death rate, sparsely populated, densely populated. 2. Reasons for High and Low Birth Rates. 3. Reasons for High and Low Death Rates. 4. Factors influencing high and low population density (climate, soils, resources, relief, jobs, education) 5. Know the shapes of population pyramids for rich and poor countries.

	<u>Migration</u> 6. Know the meanings of key terms: immigration, emigration, rural-urban migration. 7. Know the difference between push and pull factors of migration. Be able to give examples
<u>Home Economics</u>	<u>Home Economics - Year 9 Revision List</u> Safety in the Home - Pupils will be able to identify the main accidents which occur in the home. Safety in the Home - Pupils will be able to identify the main causes of accidents in the home and methods of prevention. <u>Dietary Needs</u> · Why do our bodies requires food? · The importance of eating a balanced diet and how this can be achieved. · The consequences of eating a poor diet. · The function and sources of the 7 main nutrients, including: protein, fat, carbohydrate, vitamins and minerals. · The importance of nutrients for good health · The nutrients present in each section of the eatwell plate.

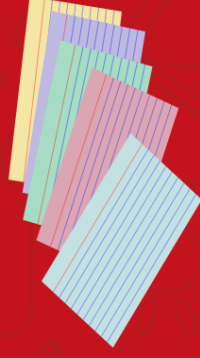
Mind Maps



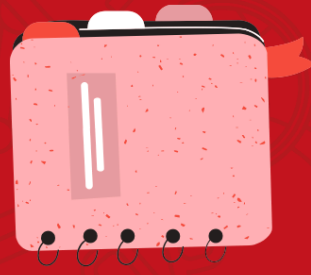
YouTube



Flash Cards



Post it notes



Planning



REVISION TECHNIQUES

mnemonics



Past Papers



Websites



Keywords



Booster Classes