

YEAR 8
CLASS 8S



WINTER REVISION LIST 2025

Our Lady of Lourdes School Ballymoney

Caring, Sharing, Learning together to meet the future

Castle Street, Ballymoney County Antrim BT53 6JX

8S/D CHRISTMAS EXAMINATION TIMETABLE 2025

	1	2	3	4	5	7	8	9
MONDAY 24th NOVEMBER 2025			ENGLISH ↔	8D HIST ↔	8S FRE ↔			
TUESDAY 25th NOVEMBER 2025	SCIENCE ↔			FRE/IRISH ↔	HE ↔		8S GEOG ↔	
WEDNESDAY 26th NOVEMBER 2025	8D MUSIC ↔	8S MUSIC ↔	MATHS ↔			8D GEOG ↔	8S HIST/8D RE ↔	
THURSDAY 27th NOVEMBER 2025		ANNUAL PRIZE GIVING ↔						
Name: _____ Subject: _____								

English: Miss Coyles/Mrs McAleese

Writing Section

Creative Writing

- Use accurate spelling, punctuation and grammar
- Organise your writing into paragraphs (TiPToP)
- Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.
- Vary your sentence structures - short sentences and long sentences.
- Vary your paragraph length - short and long paragraphs.
- Push punctuation - use ellipsis, brackets.
- Proof read - read over your work and check for mistakes.

Reading Section

P.E.E.T

- Read the passage carefully.
- Read questions.
- Use relevant words and phrases (evidence) to support your points.
- Use Explain words - this shows/this tells us/this creates/emphasises/suggests.
- HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique.
- This question is a challenging question and an extended answer is required

Maths

- **Miss Darragh's/Mr Forrest's class**
 - Even and odd numbers
 - Multiples
 - Lowest Common Multiple
 - Factors
 - Highest Common Factor
 - Prime numbers
 - Square numbers and square roots
 - Cube numbers and cube roots
 - Index notation
 - Negative Numbers

- **Mr Mullan's Class**

- Even and odd numbers
- Multiples
- Lowest Common Multiple
- Factors
- Highest Common Factor
- Prime numbers
- Square numbers and square roots
- Cube numbers and cube roots
- Index notation
- Negative Numbers
- Naming, drawing and measuring straight lines
- Horizontal, vertical, parallel and perpendicular lines
- The eight points of the compass
- Angles at a point, angles on a straight line (including right angles) and opposite angles at a vertex

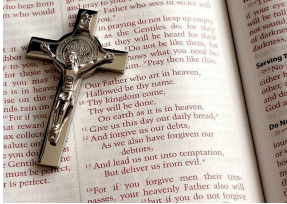
Science

Miss McCartney

- What are the definitions for the following types of energy?
- Kinetic
- Nuclear
- Sound
- Light
- Chemical
- Gravitational Potential
- Elastic Potential
- Heat/ Thermal

	• Magnetic • Electrical • Be able to give an example for each of the above Energy forms • Energy Transfers- what is the Energy starting form and what is its finishing form e.g. Turning on a light- Electrical- Light • Elastic Potential Energy- For examples can you draw what the Starting shape (squashed or stretched) looks like, and the Finishing shape (back to normal) looks like. Electricity • What completes a Circuit? • Be able to label Circuit Symbols • Draw a circuit diagram for a circuit shown. • Chemistry (Mr Stewart) • Safety Rules in the lab • Hazard symbols • Equipment used in the science lab • Practical Skills • Materials • Solids, liquids & gases. • Separating Techniques
<u>Art</u>	

Technology	Technology and Design (Mrs Quinn/ Mr O'Neill) Students will be assessed on their practical work which they have completed on their Electronic Buggy from the beginning of the year. Assessment has been ongoing through the term and pupil grading will be based on this, mostly this has been completed before exam week. <u>Students will be assessed:</u> ● On their creative base designs /20 ● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules. /20 ● On their ability to accurately mark out their template and cut it using a coping saw. /20 ● On their ability to accurately solder all the electronic components onto their buggy. /20 ● On their assembly adding the Wheels and Propellor to the buggy. /20
<u>ICT</u>	● ICT Winter Assessment completed in class prior to exam week
<u>RE</u>	You will need to refer to the Fully Alive 1 textbook to revise/access content for your answers. ● What does the word 'Bible' mean?

	● What do Christians believe that the Bible contains? ● Explain what is meant by the term 'Revelation'. ● Explain what is meant by the term 'Inspiration'. ● What <i>other</i> name do we use to describe the Bible? ● Over how many years was the Bible written? ● The Bible is in two parts. What is the name given to the first part of the Bible? ● Name two prophets, other than Isaiah and Jeremiah. ● Write 3 sentences about The Dead Sea Scrolls. (e.g. What are they? When were they discovered? Who discovered them? Why are they so important? etc.) ● Who were the Evangelists/the writers of the four Gospels?
<u>French</u> 	Pupils will complete a Listening (50%) and a Reading (50%) Assessment ● Greetings ● Personal details- your own details and understanding details about other people (name, age, where you live, name of your school, hair and eye colours) ● Colours ● Days of the Week ● Months of the Year ● Dates (only including numbers 1-20; N.B. le premier= the first) ● Numbers 1 – 20 ● Nouns (from the Number booklet, know what they mean in English, e.g. <i>étoiles</i>= stars, <i>maisons</i>= houses)
<u>Irish</u> 	● Numbers 1-10 ● Classroom Commands ● Greetings ● Colours

<u>History</u>	History Revision List 8S 1) What is History? What is a Historian? 2) Know the places where you could get information about the past. 3) Know the different kinds of sources, be able to identify them and explain them: primary, secondary and then oral, visual, physical, written. 4) Know what the following terms are: Millennium, Century, Decade, Year, AD, BC 5) Be able to identify the century a specific year is in and be able to name a year in a certain century. 6) Know how to put dates in chronological order. 7) Know 8 events in your own personal history, in the correct order (dates do not need to be known)
<u>Geography</u> 	<u>Miss Donnelly's class</u> 1. What is Geography? ● Know the meanings for the different types of Geography: Physical, Human and Environmental ● Give and recognise examples of each type of Geography ● Label human and physical features shown in a picture ● Be able to describe all parts of a picture in detail. 2. World Mapwork ● Know the name and location of continents ● Know the location of the 5 oceans ● Know the major rivers in each continent 3. Ireland Mapwork ● Know the location of the four provinces: Ulster, Leinster, Munster, Connacht ● Know the location of the 6 counties in N. Ireland (Fermanagh, Antrim, Armagh, Down, Derry, Tyrone)

	• Know the location of Donegal, Galway, Dublin, Cork 4. Mapskills • Use compass points to give directions between two places. (8-point compass)
<u>Home Economics</u>	<u>Home Economics – Year 8 Revision List</u> • Hygiene -preparation for practical class, be able to list 3 important rules • Safety in the Home Economics room, be able to list 3 important rules. • Cookers - label the different parts of a cooker and foods we cook in each part. • Kitchen equipment, pupils should know the names of key pieces of equipment and what they are used for. • Weighing and measuring - pupils will know how to read scales and measurements in measuring jugs. • Pupils will know what The Eatwell Guide looks like, be able to label each of the five sections and the key nutrient in each. • Pupils will understand the importance of breakfast.

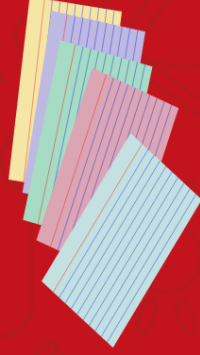
Mind Maps



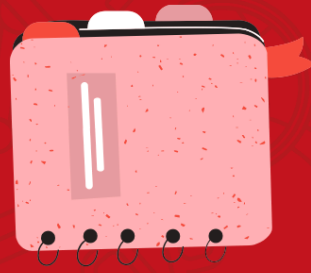
YouTube



Flash Cards



Post it notes



Planning



REVISION TECHNIQUES

mnemonics



Past Papers



Websites



Keywords



Booster Classes